Compton Primary School Newsletter

PRINCIPAL - Bec Keeley 87251723 GOVERNING COUNCIL CHAIRPERSON - Nikki O’Dea 87255265

## Shared Values - Respect, Perseverance, Resilience, Kindness

|  | WHAT'S ON |
| :---: | :---: |
| WEDNESDAY: | Choir at Reidy Park School, Drinks Day, Hot Lunches |
| THURSDAY: |  |
| FRIDAY: | Book Week Dress Up |
| MONDAY: | Adelaide Camp, Muffin Monday |
| TUESDAY: |  |
| WEDNESDAY: | Drinks Day, Hot Lunches |
| THURSDAY: |  |
| FRIDAY: | Adelaide Camp returns |
| MONDAY: | Muffin Monday, Finance, Governing Council\& Fundraising Meeting |
| TUESDAY: |  |

NEWSLETTER ATTACHMENTS
Meet the Teacher- Miss Perryman Parent Forum
What to Pack for Adelaide Camp 6-7s only

## GIVEN TO STUDENTS <br> Camp Statements

Welcome to week 5 - halfway through Term 3 already and we are as busy as ever with our learning!

## Interviews

Thank you to the parents who took up the opportunity for phone interviews this term. It was definitely a new experience for all of us!

## Book Week

Everyone enjoys Book Week and we look forward to our dress up day this Friday - the theme being 'Old Worlds, New Worlds, Other Worlds. Our celebrations may look a little different than just a parade this year, which is exciting. Unfortunately we will not be open to parents and friends for the event but we will make sure you get to see what the kids get up to!

## Debating

Congratulations to our debating teams for their excellent performance during their debate yesterday. It was unfortunate that

| IMPORTANT DATES |  |
| :---: | :---: |
| September |  |
| Thursday $2^{\text {ND }}$ | Book Fair |
| Mon-Wed 6-8 ${ }^{\text {T }}$ | R-5 Camp |
|  | October |
| Thursday $14^{\text {TH }}$ | Pie Drive Orders Due |
|  | November |
| Friday $26^{\text {TH }}$ | Small School Sports Day |
| Monday $29^{\text {TH }}$ | Year 6 Transition day to High School |
| Tuesday $30^{\text {тH }}$ | Year 7 Transition day to High School |
|  | December |
| Wednesday ${ }^{\text {sr }}$ | Year 6 Transition day to High School |
| Thursday $2^{\text {ND }}$ | Year 7 Transition day to High School |

## TERM DATES FOR 2021

Term $319^{\text {h }}$ Jul $-24^{\text {th }}$ Sept Term $411^{\text {th }}$ Oct $-10^{\text {th }}$ Dec
TERM DATES FOR 2022
Term $131^{\text {st }}$ Jan $-14^{\text {h }}$ April Term $22^{\text {nd }}$ May - $8^{\text {th }}$ July
Term $325^{\text {h }}$ Jul $-30^{\text {th }}$ Sept $\quad$ Term $417^{\text {th }}$ Oct $-16^{\text {th }}$ Dec
the debating Eisteddfod was cancelled this year but I am glad the students were able to show case their hard work.

## Sports Day

Our District Schools Sports Day had been rescheduled for week 7, Term 4, the $\mathbf{2 6}^{\text {th }}$ of November - restrictions permitting.

## Parent survey

The Department's Parent Engagement Survey finishes Sunday 29th August. I would love if we could get our parent response rate into the double figures this year. If you have 10 minutes, please complete the survey. Your responses are anonymous and give a good insight to the school from your perspective, which is important to us.
Please see the Leadership News for more upcoming events - they have made quite a comprehensive list!

## Bec Keeley

Pastoral Care News

## STOP COMPLAINING!

Has anyone ever said to you, 'stop complaining'?
Complaining can be a bad habit. Your words are the steering wheel that direct your life. Your words are powerful - they can build people up or tear people down. They can make you happy or make you sad. They can make others happy or make others sad.
Practising 'thankfulness' helps us to remain positive - and brings peace and joy into our lives.
I love the golden rule 'Treat others as you would like them to treat you'. If someone is unlike you seek to understand him or her. Practising 'thankfulness' gives you something to smile about. No matter how difficult the situation is - take time to stop and think about something in your day that you can be very thankful for. Do this every day increasing the number of things that you can be thankful for. It will bring a lot of joy to you.

## Pam Young

Pastoral Care Worker

## Leadership News

Hello everyone and welcome to week 5. Here are some things on our calendar:
This week and last week -

- We now have chooks so that means we have eggs for sale. Please see Mrs Lennerth if you would like to purchase some at the low cost of $\$ 3.50$ per doz.
- R-3 students are indulging in all things Science. We loved seeing all the scientists dressed up last week and they are making many predictions and undertaking different experiments.
- Yesterday and today - 6/7 debating performances. The students debated at the school as the Eisteddfod debating was cancelled this year.
- Later on this week is Book Week celebrations. Make sure you are dressed up as your favourite book characters or as part of the 2021 theme 'Old Worlds, New Worlds, Other Worlds'.
- The choir students performing in Adelaide have a special choir practice session on Wednesday.
- Next week is the 6/7 Adelaide and Victor Harbor camp. The R - 5 students can have the school to themselves while we are away!
- We are also holding a Book Fair with some great prizes to be won as we will be running a competition for the Book Fair.
- The R-5 students then go to camp in week 8 so the 6/7s have the school to themselves!
- The Leadership Team will be holding an OK Pie Shop Pie Drive in October. There will be more information in the newsletter.
- Morning Tea with the Principal is coming up.
- Students are in the process of designing the 2021 Year Book cover.
- National PJ Day is also coming up, supporting the Pyjama Foundation who support foster children. You will be able to wear you PJs, give a donation and support 'ittle kids with big dreams'. More information will come out soon.
We will be back in the next newsletter, so bye for now!


## Serenity, Grace, Jolie and James

## Drinks Day



Every Wednesday the Year 6/7 Class run a 'Drinks Day' shop at the beginning of lunch. Items available are:

Jelly Cups @ \$1.00

| Flavours- | Tropical |
| :--- | :--- |
|  | Raspberry |
|  | Mango |

Zooper Doopers @ 40c
Frozen Yoghurt @ \$2.00c
Muesli Bars @ 50c
Popcorn @ 50c
Fruit Box @ \$1.10c

## Hot Lunches - Every Wednesday

Orders can be made via message on Facebook or Email to betty.lennerth10@schools.sa.edu.au

## payment must be made by Tuesday on our

 website. www.comptonps.sa.edu.au If you don't know your family ID just put your family name.| Twista Pasta | $\mathbf{\$ 3 . 5 0}$ |
| :--- | ---: |
| Fried Rice | $\mathbf{\$ 3 . 5 0}$ |
| Beef Lasagne | $\mathbf{\$ 3 . 5 0}$ |
| Pizza Singles | $\mathbf{\$ 2 . 5 0}$ |



## Muffin Monday

 Sara Lee Choc Chip Muffins and Blueberry Muffins are available to order for Recess EVERY Monday. Only \$2.20 each!
Payments can be made at the Front Office by the Friday PRIOR to Muffin Monday or online at www.comptonps.sa.edu.au
Online payments need to be completed by Sunday and please message your order via our Facebook page.
 Around the Classrooms NIT- Mrs Ashby


Japanese R-7: Students are learning about food in Japanese this term. We will be exploring which foods are traditionally prepared and eaten in Japan, during meal-times in the family home, community and at school. Students will reflect upon the social norms or rules and etiquette of the Japanese culture and their own. Our students will learn the vocabulary for food such as fruit, vegetables and common staples. A focus will be on writing food vocabulary using the hiragana script and the katakana script (for words borrowed from western cultures such as banana, piza and orenji). Students will continue to learn to recognise hiragana characters and
their sounds through mnemonics. Mnemonics help children to remember new information and recall existing knowledge. This can be achieved through remembering a phrase for each hiragana character such as: This is HIl' (hee) for the man is laughing-he, he, he.


R/1 Digital Technologies and Media Arts: Students are using an $1-$ Pad app called Book Creator to retell the stories shared in class. They will be creating a recount about themselves to demonstrate their skills in using the tools in Book Creator. Our students will use images, text and sound to convey messages to their audience using the structure for recount writing.
R/1 Geography: We are focusing on maps for the first half of the term. The students are introduced to maps and how we use them to find places. They will explore and create maps of familiar and new places such as our school. The lessons include an introduction to the type of language used when using maps and an introduction to the world map and globe. Students will learn about the specific language and features of maps such as a legend, compass directions, coordinates and symbols.
We will also be learning about the weather and seasons. Students will investigate the concept that different places have different weather patterns. We will explore how activities in places change according to the weather. We will look at how knowing about the weather helps us with our daily lives including: safety in the sun and on the water and safety for people who have allergies.

Year 2/3 Geography: Students are learning about mapping skills and how to read and interpret data on maps. They will be creating maps, adding data and information, and analysing information on maps. Students will learn about different views, compass directions, locations and grid references, scale and features of legends/keys such as icons, statistics and the purpose of colour.
Year 4/5 Geography: Students are ínvestigating bushfires and floods to understand the impact these disasters have on Australian communities and the environment. They research the regions in which the disasters have occurred and reflect on why people choose to reside in these areas. Students gain knowledge of how people can minimise the effects of bushfires and floods through emergency planning and preventative practices. They study data on maps and tables and make meaning of the information presented to them.
Year 6/7 Science: Students will investigate major geological and extreme weather events such as earthquakes, tsunamís, droughts and cyclones. Through questioning, gathering evidence and developing explanations, they will understand how rapid or extreme natural events can affect the Earth's surface and environment. Students will research and investigate scientific and technological developments in measuring, predicting and minimising the effects of natural disasters and will plan and produce a STEM design.
Term 3 NIT Curriculum Newsletter - Mrs Ashby

## UPPER PRIMARY $6 / 7$

The $6 / 7$ class had a busy fortnight. One of the highlights was the SAPSASA basketball championships where the boys represented the school admírably and showed great sportsmanship.
In class we learnt how to code computer games, how to find the area of triangles and trapeziods, how to play volleyball, and all about the Asian continent. All of that as well as practising our reading, writing, spelling, maths, and art skills.
In Japanese we learnt how to say the names of many
foods and drinks, and in science we researched about natural disasters.
Next week is school camp!!

> By Kyra Norman

## MIDDLE PRIMARY 4/5

Last week for Maths the $4 / 5$ students created their own probability carnival games in small groups. We then calculated the probability of winning a prize in each of the games. Here are some examples of some of our wonderful games!


This week the $2 / 3$ and $4 / 5$ classes have been lucky enough to take part in basketball sessions, that will be done at school each Monday. Everyone learnt many new skills and had a great time!
In Civics and Citizenship, we have been learning about how to vote in Australia. Students were selected to write a speech and we help a mock election' to vote for out new 'Class Minister'.


Miss Gaffney

## t JUNIOR PRIMARY R-3

## Science Fortnight

## R-3

The theme of National Science Week ~ Food: Different by design.

The R-3's started off 'Science Fortnight' by dressing up as Scientists. Through the roles of
predicting, observing and noticing students spent a full week experimenting.

Our first experiment was making Slime to start Science Week.

The following experiments had students making, observing and making predictions, giving reasons for their thinking.

We have used different foods in many of the experiments so far....
$\Rightarrow$ Gummy BearExperiment.
$\Rightarrow$ Rainbow Crystallisation Experiment.
$\Rightarrow$ Sultana Experiment.
$\Rightarrow$ Popcorn Experiment.
$\Rightarrow$ Explosion experíment.
$\Rightarrow \quad$ Egg in vinegar, bath gel and water Experiment, leaving it over the weekend to observe any changes.
We all excited for each day of learning around Science for Week 2 of 'Science Fortnight'.


R-3 Miss H\& Mrs D


## Egg Cartons Needed




## $\mathbb{T h e} \mathbb{C o m p t o n ~ C h r o m i ́ c l e s s ~}$

## 田ear $6 / 7 \mathbb{C a n b e r r a} \mathfrak{C a m p}$

"Biannually, our year 6/7 students are able to undertake an educational tour of the national capital. As part of their Canberra experience, they are given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.
Compton PS visits Canberra with other district schools from our region which gives students the opportunity to forge friendships with students who will transition to high school with them. The Canberra Camp is always a memorable trip where both staff and students have an awesome time.
Some of the highlights of the trip are the Old and New Parliament Houses, the Electoral Office, the Mint, the War Memorial, the Embassy Drive, the ANZAC Walk, Telstra Tower, Lake Burley Griffin, Questacon and the Australian

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November 1993
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 Institute of Sport, to name a few!
Unfortunately due to Covid-19 restrictions our Canberra Camp will not be able to go ahead this year. We are however excited that we are still able to head off to Adelaide where students will be visiting places such as the Migration Museum, Parliament House of South Australia, Adelaide Oval, Granite Island, The Goolwa Stream train (Cockle Train), The South Australian Botanic Gardens, Monarto Zoo and much more. We hope all students have an amazing time and we are sure it will be an adventure they will all remember fondly for a very long time.
We found this newspaper clipping of Compton Primary School students: Luke, Christy and Angela, heading off to Canberra Camp in 1993 and the other photos are from the 2019 Canberra Camp. Did you attend the Year 6/7 Canberra Camp? What year and what are your memories?

## $\mathfrak{C h e} \mathbb{C o m p t a n} \mathbb{C h r o n i c l e s}$



